

# Richmond Community Schools

35276 Division \* Richmond, Michigan 48062 \* (586) 727-3565 \* [www.richmond.k12.mi.us](http://www.richmond.k12.mi.us)

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Richmond, Michigan 48062  
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Richmond, Michigan 48062  
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February 8, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Will L. Lee Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Heidi Mangune for assistance at [hnapier@richmond.k12.mi.us](mailto:hnapier@richmond.k12.mi.us).

The AER is available for you to review electronically by visiting the following web site [www.richmond.k12.mi.us](http://www.richmond.k12.mi.us), or you may review a copy in the main office.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ANY OF THESE LABELS.

*Guaranteed Learning for All Students!*

At Lee Elementary when studying the data from the M-Step and the combined report from the mischooldata website we are celebrating continued growth from the previous school year.

We have concluded mathematics training from the Macomb Intermediate School district in Kagan Strategies, Number Talks, Number Sense, Addition and Subtraction fluency, and Multiplication and Division Fluency. We have observed a continuous growth in mathematics. We are making gains in mathematics and are closing the gap of achievement when compared to the county and state scores. These gains can be attributed to the continuous training from the Macomb Intermediate School District, schoolwide DPPD development days, and delivering top notch instruction to our students.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

a. Students are assigned to our school by the school boundaries. b. Student classes are assigned through our school data system taking into consideration: The recommendation of teachers, parents, and student needs.

b. Department meetings are held to discuss best placements for all students in a particular grade level. In addition, placement cards are filled out by classroom teachers that look at each students academic and behavioral ranking.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** a. We will continue to strive for continuous improvement on our four academic goals: Reading/Writing, Mathematics, Social Studies, and Science.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

a. Special education students with highly specialized needs may be served in programs operated by the Macomb Intermediate School District (MISD) and/or other local schools within Macomb County. i. These students are educated at MISD schools including: Glen Peters School, Bozymowski Center, Lutz School for Work Experience, Maple Lane Elementary, Rockwell Middle School and Neil Reid High School. ii. Several students receive services through the Macomb Infant Preschool Program (MIPPS) hosted by the MISD.

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The District is committed to reviewing its curriculum on a five year rotational basis. The reviewing of curriculum is important to keep up-to-date on the State and National demands.

A copy of the curriculum may be obtained by contacting Will L. Lee Elementary Principal, Heidi Mangune, ([hnapier@richmond.k12.mi.us](mailto:hnapier@richmond.k12.mi.us)).

*Guaranteed Learning for All Students!*

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** A copy of your child's scores for local and/or national achievement tests can be obtained by request from Heidi Mangune. (hnapier@richmond.k12.mi.us)

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES** The number of students represented at our fall 2022 conferences was 99% and the students represented for the fall 2022 virtual and in person conferences was 98%.

**7. TO ACCESS DATA DESCRIBED ABOVE PLEASE VISIT**

<https://www.mischooldata.org/annual-education-report-2/>

The chart below shows where The Elementary ranked amongst 21 total public schools in our district. As you can observe from the graph below, 3<sup>rd</sup> grade students are achieving well above the state average as well as performing 1<sup>st</sup> in Macomb County.

3 <sup>rd</sup> Grade M-Step			
Subject	2022 Proficiency	County Rank	State
Math	66%	#1	41.5%
ELA	65.4%	#1	41.6%

Will L. Elementary is committed to providing Guaranteed Learning For All Students. We are so proud of all our students for achieving another year of monumental growth.

*Guaranteed Learning for All Students!*